

**PLAN DE TRAVAIL D'ANGLAIS
CLASSE DE SECONDE E**

5 SEPT/ 20 OCT

DATE	EVALUATION	COURS
LUNDI 5/09		<p>-Introductions Writing practice : Introduce yourself, explain who you are, your likes and dislikes. -Describe yourself using different adjectives. - Listen to your classmates description and guess who the person is.</p> <p>Classroom rules</p>
MARDI 6/09		<p>Classroom English (photocopy)</p> <p>Speaking and writing practice:</p> <p>Pair work: Find 5 questions you would ask someone you meet for the first time. -Write down the questions and your classmate's answers. - Introduce your classmate to the class.</p>
MERCREDI 7/09		<p>-Listening comprehension: Where do you live? -Grammar review -Ask questions -Talk about yourself</p>
JEUDI 8/09	E.X Reading comprehension: "Come to class with me"	<p>-Listening and reading comprehension:</p> <p>Get ready Exercises 1, 2, 3, 4.</p>
LUNDI 12/09	D.M: Watch the video and write a summary in your notebook. (5 lines minimum) https://www.youtube.com/watch?v=K_H9eobuKnw	<p>Lilibet the Queen 1-2 Listening comprehension and speaking practice. "Come to class with me" correction.</p>

MARDI 13/09	D.M: Read the episode 3 and fill in the worksheet.	
MERCREDI 14/09		Lilibet the Queen parts 3-5 Reading comprehension
JEUDI 15/09	E.X Select one pen friend to write her or him a letter or an e-mail. (A rendre sur feuille)	Writing exercise: Your class is participating in an exchange program with an English school.
LUNDI 19/09		Present simple tense review.
MARDI 20/09	E.X: Watch the video and write down the words you can hear for each club.	Simple Present tense Grammar exercises Clubs of the British School of Paris
MERCREDI 21/09	I.E Simple Present tense	Axe 1: Intergenerational relationships. No future ? No way Speaking practice
JEUDI 22/09		I.E correction No future ? No way Get ready activities
LUNDI 26/09	E.X Writing and speaking	No future ? No way Get ready activities 2a and b
MARDI 27/09		Get ready, activity 1 Discuss the brain storming questions. Exercise 3 Idiom of the week
MERCREDI 28/09		Generations X, Y... and then? Reading comprehension
JEUDI 29/09		Speaking practice Exercise 1 Who? What? Where? When?

LUNDI 3/10	D.M. Finish the activities 1 and 2 text: Generations X, Y... and then?	Comparatives
MARDI 4/10	I.E Comparatives + Reading comprehension text Generations X, Y... and then?	D.M Correction
MERCREDI 5/10		Superlatives review I.E Correction Grammar exercises
JEUDI 6/10		Superlatives Grammar exercises
LUNDI 10/10	D.M Superlatives + I.E Superlatives	Fight for identity "I Admit it: I hold racist views About Native people in Canada" Reading and speaking practice
MARDI 11/10		I.E correction E.X I need a little help. "I Admit it: I hold racist views About Native people in Canada" Questions 1, 2 and 3
MERCREDI 12/10		Training task : You're interviewing one of the homeless people from Lou Jame's text .Write down the questions and answers.
JEUDI 13/10		Speaking and listening practice Act out the interview.
LUNDI 17/10	I.E Vocabulary: "I Admit it: I hold racist views About Native people in Canada"	A road to westernisation How to protect indigenous cultures? Discuss together 1-2
MARDI 18/10		Listening practice; Powpow in the club: A New Spin of First Nations music. Exercises 3, 4 and 5

MERCREDI 19/10		Past simple review
JEUDI 20/10		Past simple Grammar practice

VACANCES DE LA TOUSSAINT

(du 22 OCT au 7 NOV 2022)

**PLAN DE TRAVAIL D'ANGLAIS
CLASSE DE SECONDE MIXTE**

5 SEPT/ 20 OCT

DATE	EVALUATION	COURS
LUNDI 5/09		-Introductions Writing practice : Introduce yourself, explain who you are, your likes and dislikes. -Describe yourself using different adjectives. - Listen to your classmates description and guess who the person is. Classroom rules
MARDI 6/09		Classroom English (photocopy) Speaking and writing practice: Pair work: Find 5 questions you would ask someone you meet for the first time. -Write down the questions and your classmate's answers. - Introduce your classmate to the class.
JEUDI 8/09	E.X Reading comprehension: "Come to class with me"	First hour: -Listening comprehension: Where do you live? -Grammar review Second hour: - "Come to class with me" Get ready Exercises 1, 2, 3, 5.
LUNDI 12/09	D.M: Watch the video and write a summary in your notebook. (5 lines minimum) https://www.youtube.com/watch?v=KH9eobuKnw	Lilibet the Queen 1-2 Listening comprehension and speaking practice. "Come to class with me" correction.
MARDI 13/09	D.M: Read the episode 3 and fill in the worksheet.	

JEUDI 15/09		Lilibet the Queen parts 3-5
LUNDI 19/09	E.X Select one pen friend to write her or him a letter or an e-mail. (A rendre sur feuille)	Writing exercise: Your class is participating in an exchange programme with an English school.
MARDI 20/09	E.X: Watch the video and write down the words you can hear for each club.	What would you choose? Clubs of the British School of Paris Simple Present tense review Grammar exercises
JEUDI 22/09	I.E Simple Present tense	First hour: Axe 1: Intergenerational relationships. No future ? No way Speaking practice Second hour: I.E correction
LUNDI 26/09	E.X Writing and speaking	No future ? No way Get ready activities 2a and b
MARDI 27/09		Get ready, activity 1 Discuss the brain storming questions. Exercise 3 Idiom of the week
JEUDI 29/09		First hour: Generations X, Y... and then? Reading comprehension Second hour: Speaking practice Exercise 1 Who? What? Where? When?
LUNDI 3/10	D.M. Finish the activities 1 and 2 text: Generations X, Y... and then?	Comparatives
MARDI	I.E Comparatives	Superlatives review Grammar exercises

4/10	Reading comprehension text Generations X, Y... and then?	
JEUDI 6/10		<p>First hour: Superlatives review Grammar exercises I.E Correction</p> <p>Second hour: Fight for identity “I Admit it: I hold racist views About Native people in Canada”</p> <p>Reading and speaking practice</p>
LUNDI 10/10	D.M Superlatives + I.E Superlatives	<p>“I Admit it: I hold racist views About Native people in Canada”</p> <p>Reading comprehension I feel confident exercises 2, 3 and 4</p>
MARDI 11/10		<p>I.E correction E.X I need a little help. “I Admit it: I hold racist views About Native people in Canada” Questions 1, 2 and 3</p>
JEUDI 13/10		<p>First hour: Training task : You're interviewing one of the homeless people from Lou Jame's text .Write down the questions and answers.</p> <p>Second hour: Speaking and listening practice Act out the interview.</p>
LUNDI 17/10	I.E Vocabulary: “I Admit it: I hold racist views About Native people in Canada”	<p>A road to westernisation How to protect indigenous cultures? Discuss together 1-2</p>
MARDI 18/10		<p>Listening practice; Powpow in the club: A New Spin of First Nations music. Exercises 3, 4 and 5</p>
JEUDI 20/10		<p>First hour: Past simple review Second hour: Grammar practice</p>

VACANCES DE LA TOUSSAINT

(du 22 OCT au 7 NOV 2022)